

# Minutes IBAR Seminar WP 9

Draft

University of Twente, 68, May 2012

Enschede

7 May 2012

## **09.00- 09.30 Welcome and Introduction - the role of Stakeholders in higher education**

**Hans Vossensteyn** introduced the concept of stakeholders and their importance in higher education policy and practice, welcomed the guests to the CHEPS coordinated seminar.

## **09.30 - 10.00 WP8 - Main findings of the comparative report**

**Maria Joao Rosa** - presented initial findings of WP8, the summary of the country cases. Portuguese team asked to change the dates for collection of the feedback on comparative study. It was agreed that the feedback will be solicited **during the first week of June 2012**. Portuguese team will send the presentation to all of us after the workshop. The findings will be circulated by the end of June.

## **10.00 - 10.30 WP9 - Planning the comparative study: research questions, national case study template and deadlines**

**Liudvika Leisyte** - presented research questions of WP 9 and the template for the national case study reports. The questions were discussed and it was agreed that in terms of information which is overlapping, there will be referrals to other work-packages. The 'introduction' section of the reports will be used for the background policy information if needed. **The deadline for the national case study project reports is 1 September.** The deadlines were agreed by all the teams and it is understood that given certain circumstances there may be a minor delay. **The preliminary results of the comparative report of WP9 will be presented in Warsaw seminar 13-15 September.**

## **11.00 -12.30 WP 11 Finalization of research questions**

**Alena Haskova** - presented the WP 11 research questions A number of suggestions were made how to shorten and sharpen the questions. The understanding of information was agreed upon as related to the information specified in the ESG. The main agreement was to ensure that the questions relate to the relevant points mentioned in the ESG, while at the same time posing one open question regarding other possible factors influencing information related organizational behavior. We agreed and formulated a number of new

questions. **The Slovak team will revise the questions based on all the input and will send the final version by 15 May to all other teams.**

14.00 – 15.00 WP 12 Discussion of research questions

**Ray Land** - presented the questions of WP 12. The key discussion point was the inclusion of secondary (supply) schools as objects of study and carrying out interviews. Variations between national contexts were underlined, having an impact on the progression from secondary to tertiary education. It was agreed that based on the research questions and that each team operationalizes them into interview questions for the national context. It was agreed that each team proposes a plan how the data will be collected in the local situation (schools, or ministry/examination bodies, professional schools etc.), how those organizations/interviews will be selected and this plan is shared with other project teams. Further, definitions of specific terms such as 'curriculum' should be clarified in each country, as they tend to differ. Based on the discussions the research questions were reformulated.. **The revised version will be circulated to all teams by Ray this week.**

15.00 – 16.00 Dissemination (publication strategies, promotion leaflet, CHER conference panel)

**Heather Eggins** - updated the teams on the suggestion of journals and on the conference submissions. The Portuguese team submitted to CHER and EAIR conferences. The English and the Dutch teams submitted to the CHER conference. So the three papers at CHER will be presented one after the other so that a symposium format could be used. The Czech team plans to submit a paper to HE Policy or Quality in HE this summer, based on the WP 7 results. IBAR received an invitation for a keynote to the EQAF at Tallinn University in November 2012. Ray received funding from Durham for this and will go to Tallinn.

The flyer of the IBAR project was discussed and will be **finalized by the Czech team by the end of May, sent around as attachment and put on the project website.**

The Sense publishers are interested in publishing the book. If we want to have it in the Altbach's series it is important to orient it towards larger international audience. Another option is to publish it as an independent book. Publishing it in the series will provide larger market coverage. This has implications for the coverage of the chapters - not all of them concentrating only on the IBAR findings, but broadening the scope towards global trends.

The project book table of contents was discussed. During the discussion it was suggested that some chapters especially case studies can be oriented towards particular European context, others can be a bit broader, but we could invite experts from outside to write a closing chapter as a reflection. The deadline for chapter **submission is end of March 2013- sent to Heather. Abstracts need to be sent to Heather by the end of June**

In addition the chapters should get a more focused title. If we aim to publish the book December 2013, then the publisher needs to receive the book in August 2013. All the authors will reflect on how they will like to shape their chapter in terms of European or broader focus. The length for the chapter is 70 000-75000 words.

**8 May 2012**

### **09.00 - 09.30 WP 10 Seminar Preparations**

**Jakub Brdulak** - introduced the information about the next seminar in Warsaw **13-15 September**. The deadline for national case studies on Quality and Teaching Staff in **15 November 2012**. The teams are welcome to contact the Polish team for further questions. The seminar will take place at G Main building of SGH campus, easily accessible by Metro, Pole Mokotowskie Metro station. The information will be circulated regarding the practical matters, although for the hotels it is advisable to use [www.booking.com](http://www.booking.com) to get the best rates.

### **09.30 - 10.30 Practical organizational issues including mid-term external review**

**Helena Sebkova** -reminded about the progress report which needs to be submitted to the Agency on 1 August 2012. Help and input will be needed from all teams regarding some detailed information in June. Most of this information relates to impacts of research and the staff involvement in the project. In general, the time sheets and all other documents should be filled in as they have been done so far. However, **it is very important that the activity reports reach the coordinators by the end of June 2012 (please check with your financial officers on this)**. Helena will send the presentation to everyone in the coming days. Please ensure that all materials like progress reports are sent to the coordinators. Also it is important that all project national case studies are put on the project website

**Jan Kohoutek** informed the teams about the planned mid-term external evaluation of the IBAR project. The Czech team suggested two people (a professor from Charles University, and-a PhD student from North Carolina). The evaluation is meant for formative assessment. The discussion revealed that some project teams prefer to invite scholars from higher education studies with expertise in quality assurance issues. After discussions, Dutch, UK and Portuguese teams proposed three candidates. : **Prof. Bjorn Stensaker (Oslo University, NIFU Norway), Prof. Jussi Valimaa (Jyvaskyla Finland), Prof. Georg Krucken (Kassel, Germany)**. We want to ensure the impartiality (none of the experts is from our studied countries and they are not involved in the project). At the same time -they are well acquainted with the European Higher Education Area and the topic of quality assurance. It was agreed that Helena will contact these experts. After the agreements she will inform the rest of the project teams about the composition of the mid-term external review committee for the IBAR project. The project review will be 10-15

pages and is meant as a formative evaluation so as to improve our research process and the potential impact of the study.

### **11.00 - 11.30 Discussion of the unresolved issues and agreements for the future**

**Egbert de Weert** - summarized the key points of the seminar and final remarks were made. **The dates for the Slovak seminar was proposed - 17-19 January 2013.** The teams are invited to react if these days fit their schedules.

Two final points for all work packages:

1. It was agreed that interview questions can be circulated among all the teams so that we can share information and learn from each other.
2. It was suggested to change good practice- to effective practice on the country reports and our analysis.
3. It was agreed that all presentations will be circulated via email right after the seminar.
4. It was agreed that final national case study reports are circulate not only to the work-package coordinators but to the whole team.